

Professional Service teams support

Library Services Information

The Academic Liaison Librarians will be invited to attend planning meetings, or will receive planning notes where meetings are agreed not to be necessary, in order to agree ways of working and information requirements in order to provide support and advice to the programme teams when relevant.

Learning and Technology Team

The University's Learning Technologists are available to provide expertise, guidance and technical support to allow any teaching staff to understand and implement the most appropriate use of technology to support their students' learning experience.

Digital learning design: guidance for programme teams

There are a number of policies and best practices that have been developed to support the adoption of digital learning at LJMU. These documents describe mandatory uses of learning technology, outline good practice and provide guidance on the effective and efficient use of technology. If you need any help please contact TLAcademy@ljmu.ac.uk

[Canvas Content Policy](#)

[Academic Feedback Policy](#)

[Education, Video and Audio Recording Policy](#)

[E-Submission Policy](#)

[Turnitin Policy](#)

The main purpose for digital learning at LJMU is to support active and inclusive learning. Active learning can be contrasted with the traditional lecture where students passively receive information from the instructor. Research has shown that introducing activities into a programme can '*significantly improve recall and improve student engagement*'. In their seminal paper Chickering and Gamson (1987) state:

*"Learning is not a spectator sport. Students do not learn much just by sitting in classes listening to teachers, memorizing pre-packaged assignments, and spitting out answers. They must talk about what they are learning, write about it, relate it to past experiences, apply it to their daily lives. They must make what they learn part of themselves."*²

Inclusivity recognises that diversity is fundamental to university education as it seek to "*reflect and shape community aspirations by ensuring social justice and equity for all*"

¹ Prince, M. (2004), Does Active Learning Work? A Review of the Research. Journal of Engineering Education, 93: 223-231. doi:10.1002/j.2168-9830.2004.tb00809.x

² Chickering, A. W.; Gamson, Z. F. (1987) Seven Principles for Good Practice in Undergraduate Education. <https://files.eric.ed.gov/fulltext/ED282491.pdf>

*members of society.*³ This requires full participation by students with any (self-defined) impairment or disability. Technology provides a useful platform to support active learning and inclusive cultures both in the classroom and outside of it. In programme development or review meetings please consider these questions as starting points.

- Is the programme design meeting the minimum requirements of the current policies?
- How can the design be developed to include some of the advisory elements in the policies?
- What are examples of innovations and good practices within the team that can be more widely adopted across the programme design?
- How are you using technology to support the wide range of students on your course?
 - [Examples of using Panopto](#)
- Is there a clear level of consistency shared across the programme - e.g. how you are displaying content - using feedback tools.
 - [Examples of consistency](#)
- How are you using technology to support active learning
 - [Examples of using Vevox](#)

For further information, please contact:

itsupport@ljmu.ac.uk (if you have a University login)

LTAcademy@ljmu.ac.uk (if you do not have a University login)

Equality and Diversity

Advice to programme teams is available from the University's Equality and Diversity Department to ensure best practice in the validation of programmes, and in order to demonstrate compliance with the requirements of the Equality Act 2010. The advice and guidance from Equality and Diversity will allow for acknowledgment and celebration of differences such that the processes involved in the programme are free from prejudice and discrimination.

For further information, please contact the University's Equality and Diversity Advisor, Moni Akinsanya (M.M.Akinsanya@ljmu.ac.uk).

Careers, Employability and Enterprise

Student Futures is Liverpool John Moores University's Careers, Employability and Enterprise Service. Student Futures' team of experienced Careers and Employability Consultants are available to act as advisers and critical friends to academic colleagues approaching an event. A Start-Up & Enterprise Consultant fulfils this role for Liverpool School of Art and Design and Liverpool Screen School, where students are most likely to pursue self-employment after graduation.

Consultants will collaborate with academic colleagues to prepare programmes for validation and Periodic Programme Review that respond, in a subject-specific way, to curricular and co-curricular elements of Liverpool John Moores University Student Employability, Enterprise and Employment Strategy. Where appropriate, they will also lead on associated programme

³ Claiborne, L., Cornforth, S., Gibson, A. & Smith, A. (2011) Supporting students with impairments in higher education: social inclusion or cold comfort?, *International Journal of Inclusive Education*, 15:5, 513-527, DOI: 10.1080/13603110903131747

management, integrating their own in-curriculum delivery with a bespoke package of wider support from Student Futures (e.g. employer engagement; state-of-the art digital tools and resources; specialist advice and support around work-based learning). Consultants are:

- Laura Aldridge – Careers & Employability Consultant for the Faculty of Science
- Andy Byrne – Careers & employability Consultant for the Faculty of Engineering & Technology
- Keren Coney – Careers & Employability Consultant for the Faculty of Health
- Hayley Fallon – Careers & Employability Consultant for the Faculty of Arts, Professional and Social Studies (EDN; HSS; SJS)
- Tom Strodbeck – Start-Up & Enterprise Consultant for the Faculty of Arts, Professional and Social Studies (LSAD; LSS)
- Linda Graham – Careers & Employability Consultant for Business & Law