

**Programme, Wednesday 12 June 2024**

**09:00 – 09:25 Registration**

**09:30 – 09:40 Welcome**

**09:40 – 10:30 Keynote**

**10:30 – 11:00 Transfer to Student Life Building**

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| **Refreshments** |

**11:05 – 11:35 Block A**

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| Session 1:  **Development of game-based learning resources for teaching chemical literacy using AI**  Jon Ashley, Faculty of Science | Session 2:  **CampusConnect: building a student community**  Ellen Coyle, Claire Murphy & Megan Birchall, Student Recruitment Marketing & Admissions | Session 3:  **Understanding partnerships in Sport and Exercise Sciences**  Craig Twist, Becky Murphy & Zoe Knowles, Faculty of Science | Session 4:  **'Unsung Heroes' - impact and community building with neurodiverse learners**  Victoria Brennan, Rory McDonald & Paula McNulty, Faculty of Arts, Professional & Social Studies | Session 5:  **Facilitating future skills using Lego ® Serious Play®**  Jane Dowson & Rosemary Capper Faculty of Business & Law & Vicky Farrall, Student Futures | Session 6:  **Designing assessments in higher education: ChatGPT and academic integrity**  Susanne Zajitschek, Faculty of Science | Session 7:  **Supporting students with quantitative analysis**  Tom Goodale, Library Services |

**11:40 – 12:10 Block B**

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| Session 8:  **Lightning talks**  **Using a 3D visualisation tool to facilitate flipped classroom teaching**  Nick Bryan, Sandra Fawcett & Adrian O'Hara, Faculty of Science  **Co-designing a multi professional learning environment for advanced clinical practice programmes**  Joanna Lavery, Mark Vann, Jiordan McPherson & Eleanor Fenney, Faculty of Health  **Stepping up psychosis: the use of virtual reality in pre-registration education**  Christine Roberts & Niall McCann, Faculty of Health | Session 9:  **More than just obtaining a doctorate: how good practice can transform a student’s life**  Jagroop Kaur & Helen Poole, Faculty of Health | Session 10:  **LJMU engage - connect, collaborate, captivate to create a third space community for public engagement**  Zoe Knowles, Faculty of Science & Gemma Reed, Research & Innovation Services | Session 11:  **Enhancing the student community: PGR and student experiences of the Critical Academia Mentorship Scheme**  Connie Pike, Hilary Currin, Jessica Elia & Paul Doke, Faculty of Arts, Professional & Social Studies | Session 12:  **Criminology students and their sense of community: a student-driven assessment of community-building**  Steve Wakeman & Giles Barrett, Faculty of Arts, Professional & Social Studies | Session 13:  **Alternate assessments - what do they look like?**  Denise Lee & Sian Dunne, Faculty of Engineering & Technology | Session 14:  **The impact of epistemic beliefs and emotions on students' views of research in professional learning**  Gillian Peiser, Faculty of Arts, Professional & Social Studies |

**12:15 - 12:45 Block C**

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| Session 15:  **Lightning talks**  **Understanding how autistic students perceive transitions through university and the impact upon their mental health**  Harvey Stanway & Lizzie Coen, Faculty of Health  **The co-creation of a university sensory resource hub for neurodiverse students**  Ange Garden & Libby Robinson, Faculty of Arts, Professional & Social Studies | Session 16:  **Igniting aspirations: hackathons paving the way to in-curriculum work-based learning initiatives**  Wendy Johnston, Faculty of Science,  Keren Coney & Stuart Philipson, Student Futures & Kaye Richards, Faculty of Health | Session 17:  **Education for All -From West Derby to LJMU: using the authentic student voice**  Catherine Shillito, Student Recruitment Marketing & Admissions & John Clark & Cameron Askew, Faculty of Business & Law | Session 18:  **The ‘Mistory’ decolonization project: confronting black maternal health disparities with midwifery and history students**  Clare Maxwell, Olga Machado-Le Gal & Gina Chapman, Faculty of Health Andrea Livesey & Eden Woodcock, Faculty of Arts, Professional & Social Studies | Session 19:  **Enhancement activity to support student continuation in the School of Sport and Exercise Sciences**  Ian Sadler, Juliette Strauss, Emma Ball & Becky Murphy, Faculty of Science | Session 20:  **Trainee psychological wellbeing practitioners perceptions of wellbeing provision across the training year**  Michelle Chatterley, Jody Squirrell & Ella Fitzsimmons, Faculty of Health | Session 21:  **JMSU: building communities, a mid point reflection**  Paul Chapman & Sarah Latham, Liverpool John Moores University Students' Union |

**12:50 – 13:50**

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| **Lunch** |

**13:50 – 15:35**

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| **Global Collaborative Partner Forum**  Building a Global Community through our International Collaborative Partnerships.  Come and hear from our Global Partners about the innovative ways they ensure student experience is at the heart of what they deliver. Through presentations and a panel discussion we will explore opportunities to work together to build a truly global LJMU student community. |

**13:55 – 14:25 Block D**

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| Session 22:  **Lightning talks**  **Using writing groups to strengthen the postgraduate researcher community**  Jo McKeon, Doctoral Academy  **Understanding the experience of digital learning: a study of LJMU MSc international students**  Vivian Adegor, Faculty of Business & Law  **Stupid genius: utilising podcasts to build thriving communities and enhance student experience**  Mollie Bryde-Evens, Faculty of Business & Law & Emily Wharton, Faculty of Science | Session 23:  **Workshop**  **Improving impact reporting: a game-play approach to understanding theory of change**  Emma Smith, Fenna Boerkamp, Natalie Holland & Elena Zaitseva, Teaching & Learning Academy | Session 24:  **Beyond accessibility: empowering students through assistive AI**  Sara Mursic, Student Advice & Wellbeing | Session 25:  **Working in a wellness community: assessing the benefits to student curators in a creative collaboration**  Juliet Carroll, Faculty of Arts, Professional & Social Studies | Session 26:  **Community and collaboration: co-creating resources to promote opportunities for disabled and neurodivergent students**  Jennie Tannett, Keren Coney & Student Futures & Refaat Eletr, Jasmine Summerville & Jack Mousley, Co creation Interns | Session 27:  **Laboratory efficiency assessment framework “LEAF”, promoting sustainable laboratory practices at LJMU**  Emma Fadden, Faculty of Science | Session 28:  **Developing a business clinic approach: collaborative work and value creation**  Jan Brown, Fredrick Agboma, Track Dinning, Boma Omuso, Faculty of Business & Law |

**14:30 – 15:00 Block E**

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| Session 29:  **How supported do students with disabilities feel at LJMU?**  Stewart Chidlow & Heather Ward, Faculty of Engineering & Technology & Philippa McCabe, Faculty of Science | Session 23:  **Workshop** continued | Session 30:  **What happens to academic integrity when we allow students to use GenAI for their assessment?**  Olatunde Durowoju, Faculty of Business & Law | Session 31:  **Bringing communities together: The LJMU MA Short Film Festival as an educational, professional, and community-building experience**  Lydia Papadimitriou & Martin Jones, Faculty of Arts, Professional & Social Studies | Session 32:  **Community, culture and young people: piloting our first work experience programme**  Julia Daer & Beatrice Png, Human Resources | Session 33:  **Fostering inclusive and supportive communities of international students on MSc Management programmes though peer mentoring**  Amanda Mason, Faculty of Business & Law |

**15:05 – 15:35 Block F**

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| Session 34:  **The hitchhikers guide to the online timetables**  Louise Medlam, Jenny Kay & Erika Raffle Academic Registry | Session 35:  **Building an LJMU shared assessment and feedback toolkit: resources and strategies**  Jim Turner, Teaching & Learning Academy,  Charlie Smith & Elizabeth Malone, Faculty of Arts, Professional & Social Studies, Phil Denton, Faculty of Science & David McIlroy, Faculty of Health | Session 36:  **Shaping futures - collaborative outreach to support the local region**  Kevin Hornblower, The University of Liverpool & Peter Dolan, Student Recruitment Marketing & Admissions | Session 37:  **Utilising ‘Feedback fruits’ to enhance counselling and psychotherapy students understanding of contact work**  Lesley Dougan, Faculty of Health | Session 38:  **HR Resourcing team in the community and promoting inclusion**  Oliver Sproston, Natalie McCarthy & Michelle Kayll, Human Resources | Session 39:  **Curriculum for wellbeing: year 2, growth, findings and reflections**  Kalum Bodfield, Aisling Culshaw & Eleanor Hadfield, Faculty of Arts, Professional & Social Studies & Andrew Doyle & Mollie Bryde-Evens, Faculty of Business & Law |



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**11:05 – 11:35 Block G**

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| Session 40:  **Students as agents of change: integrating the UN SDGs in Business School curriculum**  Konstantina Skritsovali, Sam Davies & Amelia Ingall, Faculty of Business & Law | Session 41:  **“Our experience of using weekly assignments with 300 level 4 business students”**  Bob Cumiskey & Michelle Spruce, Faculty of Business & Law | Session 42:  **Making personal tutoring work: a focus on non-standard programmes**  Jayne Erlam, Ester Ragonese & Georgia Marriott-Smith, Faculty of Arts, Professional & Social Studies & Bassam Hamadeh, Faculty of Engineering & Technology | Session 43:  **Workshop**  **Working with survivors of sexual misconduct to improve the LJMU experience**  Yvonne Turnbull & Jo Bleasdale, Student Advice & Wellbeing  Alexandria Jones, John Moores Students’ Union & Martha Gaughan, Faculty of Science | Session 44:  **Realising a more human city: engaging students with community social infrastructure in Liverpool**  Gerwyn Jones & Liz Edwards, Faculty of Arts, Professional & Social Studies & Grace Harrison, Local Community Business | Session 45:  **Making Every Contact Count for mental health at LJMU**  Christine Roberts, Faculty of Health Andy Keegan, Human Resources  Scott Foster, Faculty of Business & Law | Session 46:  **Lightning talks**  **Collaborative learning in a multilinguistic and cultural space**  Maureen Royce & Amanda Mason, Faculty of Business & Law & Casey Beaumont, Library Services  **Enabling collaborations - a legal perspective**  Lois Wiegand & Ros Leahy, Legal & Governance Services  **Two minute talks: short vodcasts as a tool for collaboration, co-creation and community learning**  Alex Wilshaw, Faculty of Science |

**11:40 – 12:10 Block H**

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| Session 47:  **Lightning talks**  **Using social media to increase the community feel**  Sylvia Terbeck, Faculty of Health  **Finance training development - finance for non-finance**  Phil Murray, Finance | Session 48:  **Engaging with the community in Liverpool through civic engagement placements**  Raji Thomas, Katie Edwards, Victoria Graham, Jennifer Walker & Catherine Smith, Faculty of Health | Session 49:  **Associate Deans for Diversity and Inclusion: local approaches to embedding inclusion**  Phil Bakstad, Student Advice & Wellbeing, Komang Ralebitso-Senior, Faculty of Science, Denise Lee, Faculty of Engineering & Technology, Olatunde Durowoju, Faculty of Business & Law & Graham Downes, Faculty of Arts, Professional & Social Studies | Session 43:  **Workshop** continued | Session 50:  **School of Education Little Book of Hope**  Elizabeth Malone,  Peter Wood, Sophie Bresnahan, Jamie Berry & Aaliyah Owen-McVey Faculty of Arts, Professional & Social Studies | Session 51:  **Artificial Intelligence in the classroom: insights from real-world experiences**  Christos Kontovas, Faculty of Engineering & Technology | Session 52:  **Towards an understanding of how students’ express ideas around participation and engagement in their own learning**  Phil Carey & Fenna Boerkamp, Teaching & Learning Academy |

**12:15 - 12:45 Block I**

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| Session 53:  **Assessments don’t have to be essays – using live events to demonstrate learning**  Andy McNicholl & Valerie Makin, Faculty of Business & Law | Session 54:  **First Year Experience Survey: understanding the experiences of various student groups when joining LJMU**  Natalie Holland & Fenna Boerkamp, Teaching & Learning Academy | Session 55:  **Digital forensics and cyber-crime taxonomy**  Holly Done & Aine Mac Dermott, Faculty of Engineering & Technology | Session 56:  **Providing AI guidance through COMPASS: did students take the right direction?**  Philip Denton, Faculty of Science | Session 57:  **A case study on level 5 student engagement and participation in a core: new ideas**  Sarah Stirk & Fleur Lawrence, Faculty of Business & Law | Session 58:  **Decolonising maths for a globalised world**  Ivo Siekmann, Sandra Ortega & James Baker, Faculty of Engineering & Technology | Session: 59  **Supporting students from diverse communities**  Billie-Gina Thomason, Student Advice & Wellbeing |

**12:50 – 13:50**

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| **Lunch** |

**13:55 – 14:25 Block J**

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| Session 60:  **The disutility of ‘disabled’ as a category in HE analytics: an LJMU case study**  Alex Wilshaw, Faculty of Science | Session 61:  **Muslim students and the paradox of in(visibility)**  Lila Tamea, Faculty of Arts, Professional & Social Studies | Session 62:  **Person-centred communities of practice: challenging hegemonic notions of education and learning**  Freya Wood, Deborah Evans, Madeline Hall & Peter Blundell, Faculty of Health | Session 63:  **The use of VLE assessments in the presence of AI technology**  Mohamed Kara-Mohamed, Faculty of Engineering & Technology | Session 64:  **“If I only knew then what I know now”. Listening to the voices of departing students**  Wayne Turnbull,  Steven Altham,  Cathy Brady,  Janine Melvin,  Sara Parker & Janette Porter, Faculty of Arts, Professional & Social Studies | Session 65:  **Counting fears: unravelling the origins of math phobia and its degree-wide impact**  Philippa McCabe & Helen Burrell, Faculty of Science | Session 66:  **Building community in clinics**  Paula Doran, Liz Jones, Abighail Weirdu & Joshi Jariwala, Faculty of Business & Law |

**14:30 – 15:00 Block K**

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| Session: 67  **The further education of care leavers: navigating A-levels and the care cliff**  Chantelle Lunt, Faculty of Arts, Professional & Social Studies | Session 68:  **United Nations Sustainable Development Goals – pedagogy in practice**  Andrea Mallaburn, Faculty of Arts, Professional & Social Studies & Linda Seton, Faculty of Science | Session 69:  **Building communities of practice through your module**  Joshi Jariwala, Danielle Gore, Megan Currall & Brogan Ward, Faculty of Business & Law | Session 70:  **The role of Academic Liaison Tutors to support Degree Apprenticeship students**  Thomas Dowd & Sian Dunne, Faculty of Engineering & Technology | Session 71:  **Seagull project - collaborating with students to raise digital security awareness for LJMU student community**  Tina Forrester, Legal & Governance Services, Sarah Haynes & Paula Baines, Faculty of Arts, Professional & Social Studies & Track Dinning, Faculty of Business & Law | Session 72:  **Development - a community approach supporting individual achievement**  Maureen Royce, Faculty of Business & Law | Session 73:  **Engagement analytics to support student engagement and continuation**  Phillip Rothwell, Teaching & Learning Academy, Caroline Robson & Malarvizhi Ram, Strategy Support Office & Sarah Maclennan, Faculty of Arts, Professional & Social Studies & Iona Horsburgh, Student Experience |

**15:05 – 15:35 Block L**

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| Session 74:  **Discussing the enhancement of the Degree Apprentice experience through effective tri-partite meetings**  Elizabeth Whitfield & Suzanne Gapper Smith, Academic Registry, Joanne Fisher & Eleanor Fenney, Faculty of Health | Session 75:  **Community at the heart: School Industry Advisory Boards - role, challenges & useful lessons**  Beverley Caddick-Kala, Jennifer Dean & Carlo Panara Faculty of Business & Law | Session 76:  **Black in the Ivory Exhibition**  Dominique Walker, Faculty of Arts, Professional & Social Studies | Session 77:  **Reflections on how student retention co-ordinators can foster a student’s sense of belonging at LJMU**  Amber Pugh & Jennifer Graham, Faculty of Business & Law | Session 78:  **White, male and first-in-family: understanding student experience and helping them to succeed**  Elena Zaitseva, Teaching & Learning Academy, Matt McLain, Faculty of Arts, Professional & Social Studies, Casey Beaumont, Library Services & Eve Groome, Faculty of Health | Session 79:  **All aboard! Please mind the gap - the development journey for technicians**  Ollie Manton, National Technician Development Centre & John Trantom, Organisational Development | Session 80:  **The who, how, what, and why of participatory research: public engagement practices at LJMU**  Gemma Reed, Research & Innovation Services, Lucious Ofeni, Faculty of Arts, Professional & Social Studies & Jenna Rice & Krisztina Rudolf, Faculty of Science |

**15:40**

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| **Conference closing reception with BBQ,** Professor Mark Power, Vice-Chancellor and Chief Executive |