



Ask, Listen, Act - working together to inform the provision of Special Educational Need and Disability (SEND) support for children after the COVID-19 pandemic.

The Ask, Listen, Act Study: The Impact of the COVID-19 Pandemic on Children with SEND's Education, Health & Social Care

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A Short Summary for Children of What We Found Out From the Survey

We asked children with SEND, their parents and carers, and professionals about the impact of the COVID-19 pandemic on children with special educational needs and disabilities.

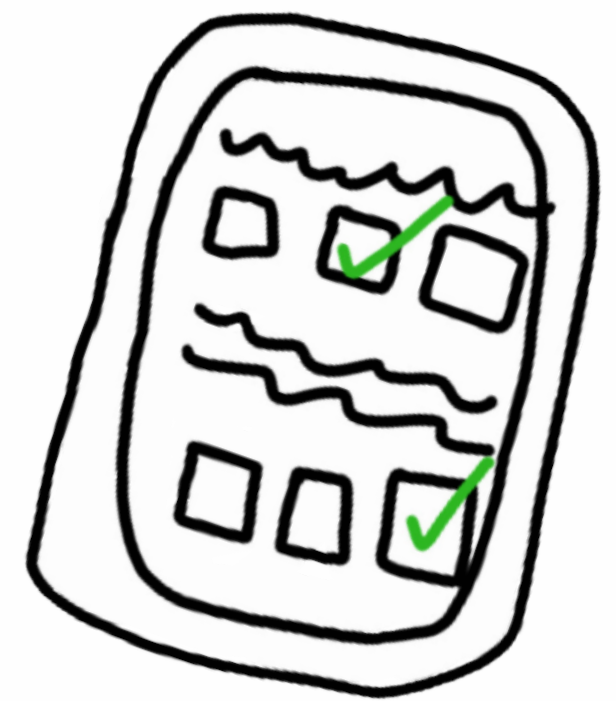
55 children answered our survey.

893 parents answered our survey.

163 health and social care professionals answered our survey.

100 education professionals answered our survey.

44 local authority staff answered our survey.



What Children with SEND Told Us

Children told us about their experiences of the pandemic through emoji's, words and pictures. The words and pictures will be reported separately.

When sharing their views of the pandemic and lockdowns, children with SEND shared mixed views:

 35% (n=17) of children chose this emoji.

 23% (n=11) of children chose this emoji.

 13% (n=6) of children chose this emoji.

If you want to read more about the project click on this link and visit our webpage

<https://www.ljmu.ac.uk/research/centres-and-institutes/research-centre-in-brain-and-behaviour/expertise/forensic-and-social-research/suicide-and-self-harm-research/looking-back-to-move-forward>

Children with SEND were asked what they felt about coming out of lockdown, things opening up, and everyone being back in school:

 28% (n=12) of children chose this emoji.


 23% (n=10) of children chose this emoji.

 19% (n=8) of children chose this emoji.

Children with SEND were asked what they felt about the year ahead:

 36% (n=14) of children chose this emoji.

 28% (n=11) of children chose this emoji.

 23% (n=9) chose this emoji.

What Parents and Professionals Told Us

More Children Were Feeling Sad - More children were having a hard time with their mental health than before the pandemic began.

School - Most children were not able to go to school at the beginning of the pandemic. Learning on the computer was really hard for most children. This was not good for children's learning.

Getting Help During the Pandemic - Many children could not go to the health appointments (such as physiotherapy, speech and language therapy and occupational therapy) that they used to go to before the pandemic because many health services weren't open to them. When health services did open up, they weren't as good or as useful to children as they had been before COVID-19.

It was Harder to See Friends - Children couldn't see their friends much during the pandemic. Not seeing friends meant that their friendships were not as good as before the pandemic.

More Children Are Now in Need of More Support - Education professionals, health and social care professionals and local authority staff told us that more children with SEND now need more support from services than before the pandemic. Getting this support has been slowed down by the pandemic so children are having to wait longer for help.

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